

**Kenaitze Kuya Qyut'anen Early Childhood Center  
Head Start Grantee 90CI9880 - Annual Report  
January 1<sup>st</sup>, 2018 – December 31<sup>st</sup>, 2018**

**REVENUES:**

**Grant Revenue:**

DHHS – Office of Head Start	\$513,996
DHHS – OHS – Early Head Start	\$1,051,495
SOA – State of Alaska Head Start	\$29,233
SOA – Alaska Child and Adult Care Food Program	\$74,984
DOE – Alaska Native Education	\$494,090
USDA – Summer Food Program	\$10,407
CITC – CCDF Child Care	\$72,829
ACF – CCDF Child Care	\$121,874

**Total Grant Revenue:**

**\$2,368,909**

DHHS – Office of Head Start	\$63,685
DHHS – OHS Early Head Start	\$12,361

**In-Kind Donations** \$76,046

**Kenaitze Indian Tribe Support** \$327,033

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**TOTAL REVENUES** **\$2,771,988**

**EXPENSES:**

Payroll Expense	\$1,413,798
Training & Technical Assistance	\$13,407
Program Supplies	\$494,398
Meals	\$46,534
Indirect Expense	\$504,237
Other Administrative	\$52,253
Professional Services	\$63,262
Facility Expenses	\$108,055
Donated Services	\$76,046

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**TOTAL EXPENSES** **\$2,771,988**

**Projected Budget for funding year FY19:**

*DHHS – Office of Head Start	\$644,771
DHHS – OHS – Early Head Start	\$963,618
SOA – State of Alaska Head Start	\$30,549
DOE - Alaska Native Education	\$467,138
SOA – Alaska Child and Adult Care Food Program	\$71,547
SOA – Summer Food Program	\$12,953
CITC – CCDF Child Care	\$103,315
ACF – CCDF Child Care	\$503,511

**Total Grant Revenue:** **2,796,402**

**In-Kind Donations** \$155,651

**Kenaitze Indian Tribe Support** \$349,369

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**Total Revenue:** **\$3,301,422**

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**\*Projected Budget for DHHS – Office of Head Start FY19 (from application)**

Program Supplies	\$5,000
Training & Technical Assistance	\$11,296
Payroll Expense	\$585,655
Indirect Expense	\$6,767
Other Administrative	\$0
Facility Expenses	\$36,053
Donated Services	\$0
<b>Total DHHS – Office of Head Start FY2019</b>	<b>\$644,771</b>

	<b>Head Start</b>	<b>Early Head Start</b>	<u>Funded Enrollment</u>
<b>Children Served:</b>	68	67	57 HS, 48 EHS
Income Eligible Children Served	74%	77%	
American Indian/Alaska Native children served	58%	69%	
Average Monthly Attendance	87%	80%	
Children up-to-date on primary health care	100%	100%	
Children receiving preventive dental care	93%	75%	
Children with disabilities	19%	15%	
<b>Families Served:</b>	65	52	

**Federal Review Results:**

April 16, 2018 CLASS review completed; Notification of Classroom Organization among the lowest 10% of all grantees assessed across the country.

April 17 – 19, 2018 Focus Area II review completed; Met the requirements of all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

March 4, 2019 - DRS CLASS Notification – lowest 10% nationwide, with a high median score of 5.1111 in Classroom Organization; Completing the Tribal Designation Renewal Process.

**Audit Results:** No Findings

**Services Provided:** Comprehensive early childhood education services are provided to children from birth through 8 years old focuses on the individual learning styles of children while incorporating Dena'ina culture, creative arts, literacy, language development and communication, science, math, physical health and development, as well as social skills and problem solving competency.

The Early Childhood Center (ECC) consists of the programs described below, serving children in Kenai, Soldotna, Nikiski, and Kasilof.

The comprehensive, school readiness pre-school operates from 8:00 am to 12:30 pm, Monday – Thursday, 128 days per year, serving 77 primarily income eligible Native and non-Native children ages 3 to 5. There are three Head Start classrooms and one Alaska Native Education classroom with one Teacher and one Teacher's Aide working as a team in each classroom. The ECC's comprehensive school readiness preschool program includes, a healthy breakfast/lunch, health screenings, developmental and social services for children and families.

Preschool Teachers use the *Creative Curriculum*™ in conjunction with the *Dena'ina Cultural Curriculum*. Our Kenaitze Cultural Department assists the program twice a week sending staff to the classrooms to teach language as well as providing experiences in Dena'ina traditions, culture, songs and dance. All staff are trained in Project ACHIEVE Stop and Think, which is used as our social emotional and problem solving skills curriculum. Information and training is offered to parents and community partners. Teachers, together with parents, plan educational experiences that meet the needs of the individual child and family.

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Assessments on children's progress are conducted three times each program year using Teaching Strategies GOLD. Teachers plan individual and group activities focused around the child's social/emotional and cognitive growth to prepare them for elementary school. Local public schools work with us to ensure expectations are met for kindergarten and that transitions to elementary schools are seamless. Teachers have (or are working toward) a minimum of a Bachelor's degree in Early Childhood or related field and receive a minimum of 25 hours of continuing education training hours each year.

Collaborative agreements assist the program in providing services in health, nutrition, dental, hearing & vision screenings, mental health, disabilities, training & technical assistance, parent groups, transition services from Head Start to the public schools, and family services.

The Early Head Start program serves pregnant women and children from birth to three years of age in a home-based setting. The home-based option provides services through an Early Head Start Educator with weekly visits that are one and half hours in length. This program offers opportunities for families to participate in socialization activities twice a month. Early Head Start will support families to educate and nurture their children and will provide links to community resources. The purpose of Early Head Start is to promote school readiness goals that focus on children's physical, social-emotional, and cognitive and language development.

The Early Head Start home based program uses the research based Creative Curriculum for Infant, Toddlers and Two's, covering these five components – cognitive, language, gross & fine motor, social and self-mastery skills. All children enrolled will receive developmental and social/emotional screenings using Ages and Stages Questionnaire (ASQ-3) and ASQ-Social Emotional.

The goal for services to pregnant women and their families is to provide early, continuous, intensive and comprehensive child development and family support services.

Our After-school program offers services of tutoring and Dena'ina cultural lessons for Head Start Alumni and Alaska Native/American Indian children kindergarten through third grade. Students are transported from surrounding elementary schools to our center for our program from 3 pm to 6 pm Monday through Friday. Currently one Teacher, one Teacher's Aide, one Language/Cultural Aide and one High School Intern work as a team in the one classroom.

A ten week Summer Camp was provided for 16-20 students in four different age group classrooms; 2 classrooms of 3-5 year olds, one 5-6 year old and one 7-8 years old classroom.

All parents/guardians can participate in Classroom Social Meetings, Policy Council, Health Advisory Committee, School Readiness/Curriculum Committee, Enrollment Selection Committee, Governance Committee, and as volunteers in the classroom. Parent/family activities/educational trainings hosted by our staff and or community partners incorporating Family Engagement Outcomes are offered one to two times a month on topics such as budgeting, nutrition (picky eaters), emergency preparedness and positive behavior/parent skills. Some of the fun family activities that are held are Story Nights, Gross Motor Play, Holiday crafts and Book Bingo. We also offer the book borrowing program "Raising a Reader".

*Teresa Smith, Early Childhood Center Manager*  
Submitted by

Date 08/01/2019

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